

## **The Joyce Foundation: Work in Progress**

### **Grants Approved: Education**

The following grants were approved at the April 16, 2009 meeting of the Board of Directors.

#### **Council of Chief State School Officers**

Washington, DC \$300,000

To work in collaboration with EducationCounsel to analyze and improve the capacity of the Illinois State Board of Education and the Indiana Department of Education. (18 mos.)

#### **The Education Trust**

Washington, DC \$608,635

To advance teacher quality policies by providing research, policy analysis, and strategy support to national civil rights groups, state-level advocacy organizations, and state legislators. (2 yrs.)

#### **Evanston Community Foundation**

Evanston, IL \$50,000

To launch the Illinois Early Childhood Fellowship, a special project of the Evanston Community Foundation Inc. focused on developing a pipeline of new, knowledgeable committed leaders, and building institutional and field capacity in the early childhood field. (1 yr.)

#### **MDRC**

New York, NY \$100,000

To support the Foundations of Learning Project, a large-scale test of an early childhood professional development model that includes training in classroom management skills, and provides students who are involved in the project with access to onsite clinically trained professionals who provide individualized clinical services to Head Start children identified as being at greatest risk. (1 yr.)

#### **The Mind Trust**

Indianapolis, IN \$380,000

To promote improved teacher quality policies in Indianapolis and Indiana and to foster educational entrepreneurship in Joyce-targeted districts and cities. (2 yrs.)

#### **Public Impact**

Chapel Hill, NC \$488,620

To provide tools and assistance to policy reformers who want to create meaningful teacher evaluation and tenure systems that enhance student learning. (2 yrs.)

#### **Southern Illinois University, Edwardsville**

Edwardsville, IL \$221,815

To conduct a comprehensive study of the distribution of quality principals in Illinois. (2 yrs.)

**University of Missouri**

Columbia, MO \$295,000

To analyze how the design of the Illinois and Indiana teacher pension systems impact the recruitment and retention of a high-quality teaching workforce. (18 mos.)

**Total Education: \$2,444,070**